

Semester: II Department of Education, Basirhat College Session: Jan-Jun, 2020**Lesson Plan for Course: B.A (H) Code: EDCACORO3T Credit: 6**

- Course coordinator: Prof. Ria Barua

Course Outcome:

- Understand the meaning of Sociology and its different perspectives related to Education.
- Realize the relationship between Education and Sociology;
- Acquaintance with the concept of Culture and its relationship with Education
- Understand about National Integration & International Understanding
- Get an idea of social development and role of Education
- Connect with some social issues in education

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit-1: introduction of educational sociology. (a): Educational sociology- concept	RB	8	Theoretical: 6 Tutorial: 2
	Unit-2: cultural and education	SK	3	Theoretical: 3 Tutorial: 0
	Unit-2: (c) national integration, international understanding	BD	5	Theoretical: 4 Tutorial: 1
	Unit-3: (b) education for sustainable development- concept, need.	PD	5	Theoretical: 4 Tutorial: 1
February	Unit-1 : (a): Educational sociology- scope. (b) Relation between educational sociology (c) educations as a social process.	RB	6	Theoretical: 5 Tutorial: 1
	Unit-2: (a) culture- concept, interrelationship between education and culture	SK	5	Theoretical: 4 Tutorial: 1
	Unit-3: education and social development	BD	3	Theoretical: 3 Tutorial: 0
	Unit-3: (b) education for sustainable development- report of the Brundland commission.	PD	5	Theoretical: 4 Tutorial: 1
March	Unit-1: (c) social system, socialization, social groups (primary, secondary and tertiary), social mobility	RB	7	Theoretical: 6 Tutorial: 1
	Unit-2: (a) importance of folk culture in education	SK	4	Theoretical: 4 Tutorial: 0
	Unit-3: (a) social development in India- sanskritisation	BD	5	Theoretical: 4 Tutorial: 1
	Unit-4: social issues and education	PD	4	Theoretical: 3 Tutorial: 1
April	Unit-4: (b) inclusive education	RB	8	Theoretical: 6 Tutorial: 2
	Unit-2: (b) concept of 'unity in diversity', cultural lag	SK	5	Theoretical: 4 Tutorial: 1
	Unit-3: (a) modernization	BD	4	Theoretical: 3 Tutorial: 1

	Unit-4: (a) education for poverty eradication	PD	3	Theoretical: 3 Tutorial: 0
May	Unit-4: (c) child rights and abuses	RB	3	Theoretical: 3 Tutorial: 0
	Unit-2: (b) cultural conflict, acculturation	SK	3	Theoretical: 2 Tutorial: 1
	Unit-3: (a) globalization	BD	2	Theoretical: 2 Tutorial: 0
	Unit-4: (a) education for poverty eradication	PD	2	Theoretical: 2 Tutorial: 0
	Assessment: Internal Assessment & Assignment		TOTAL: 90 Hrs	Theoretical: 75 Tutorial: 15

Books:

- Ahuja, R – Social Problems in India; Rawat Publication; Jaipur.
- Ali, A.F.I, (2006), Samajtatta, NovelPublishingHouse, Dhaka.
- Banerjee, A - Fundamentals of Educational Sociology, B.B Kundu Grandsons, Kolkata.
- Bhattacharya, D – Siksha O Samajtatwa, Pearson, New Delhi.
- Bhattacharya, D. C – Sociology; Vijoya Publishing House Kolkata.
- Brown, F.J. - Educational Sociology; Prentice Hall Inc;
- Chakraborty, J.C. - Educational Sociology, Publishers Distributers, New Delhi.
- Chattoraj, S. (2011), SikshamukhiSamajVigyan, Central Library, Kolkata

Other resources: Internet, sodhganga etc

Semester: II Department of Education, Basirhat College Session: Jan-Jun, 2020

Lesson Plan for Course: B.A (H) Code: EDCACORO4T Credit: 6

- Course coordinator: Prof. RiaBarua

Course Outcome:

- ✓ Get an idea of Pedagogy as an academic discipline .
- ✓ Understand about different bases of Pedagogy.
- ✓ Develop an understanding of philosophical, sociological and psychological bases of Pedagogy
- ✓ Learn about Pedagogy as a science of teaching and Pedagogy of teaching - learning
- ✓ Get acquainted with some contemporary issues of Pedagogy and its application in class room situation

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
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January	Unit-1: introduction to pedagogy , (a) pedagogy concept	RB	6	Theoretical: 5 Tutorial: 1
	Unit-3: pedagogy of teaching- learning	SK	3	Theoretical: 3 Tutorial: 0
	Unit-4: (a) teaching –Learning concepts	BD	5	Theoretical: 4 Tutorial: 1
	Unit-2: (a) teaching -concept, scope, principals	PD	6	Theoretical: 5 Tutorial: 1
February	Unit-1: (a) pedagogy- scope, relation between learning and teaching	RB	6	Theoretical: 5 Tutorial: 1
	Unit-3: (a) teaching –learning 3R’S	SK	5	Theoretical: 4 Tutorial: 1
	Unit-4: (a) teaching –Learning principals , (b) teaching- learning of problem solving	BD	5	Theoretical: 4 Tutorial: 1
	Unit-2: (a) teaching- function, (b) teaching as a process	PD	4	Theoretical: 3 Tutorial: 1
March	Unit-1: (b) bases of pedagogy- philosophical, sociological and psychological.	RB	7	Theoretical: 6 Tutorial: 1
	Unit-3: (B) teaching –Learning Of Verbal Conditioning	SK	3	Theoretical: 3 Tutorial: 0
	Unit-4: (b) teaching- learning of problem solving	BD	4	Theoretical: 3 Tutorial: 1
	Unit-2: (b) teaching as a process- input, process, output	PD	5	Theoretical: 4 Tutorial: 1
April	Unit-1: (c) pedagogy vs. andragogy. Unit-2: pedagogy as the science of teaching	RB	7	Theoretical: 6 Tutorial: 1
	Unit-3: (c) teaching –Learning Psychomotor Skill	SK	4	Theoretical: 3 Tutorial: 1
	Unit-4: (c) teaching- learning of knowledge construction	BD	4	Theoretical: 3 Tutorial: 1
	Unit-2: (c) levels of teaching – autonomous memory, understanding	PD	5	Theoretical: 4 Tutorial: 1
May	Unit-4: application of pedagogy in classroom	RB	3	Theoretical: 3 Tutorial: 0
	Unit-3: (c) teaching –Learning Psychomotor Skill	SK	2	Theoretical: 2 Tutorial: 0
	Unit-4: (c) teaching- learning of knowledge construction	BD	3	Theoretical: 2 Tutorial: 1
	Unit-2: (c) levels of teaching –reflective	PD	2	Theoretical: 2 Tutorial: 0
	Assessment: Internal Assessment & Assignment		TOTAL: 90 Hrs	Theoretical: 75 Tutorial: 15

BOOKS:

- Chakraborty, P.K. (2012), Siksha Manovigyan O Sikhon Prakria, West Bengal State Book Council.
- Chauhan, S.S. (1979). Innovations in Teaching-Learning Process, Vikash Publishing House Private Ltd., New Delhi
- De Cecco, J.P. & Crawford, W (1977). The Psychology of Learning and Instruction: Educational Psychology; Prentice-Hall of India, New Delhi.
- Orlich, D.C., et.al. (1990). Teaching Strategies. D. C. Heath & Co., Lexington, Massachusetts.
- Walker, M. (2010). Educational Philosophy and Theory, Wiley-Blackwell

Other resources: Internet, sodhganga etc

Semester: IV Department of Education, Basithat College Session: Jan-Jun, 2020**Lesson Plan for Course: B.A (H) Code: EDCACORO8T Credit: 6**

- Course coordinator: Prof. RiaBarua

Course Outcome:

- ✓ Develop the concept, nature, types and need of educational management.
- ✓ Understand the importance of leadership in management.
- ✓ Know the agencies of educational management in Indian context.
- ✓ Understand the importance of planning and management in Education

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit-1 educational management Unit 1(b): educational management - concept, nature	RB	7	Theoretical: 6 Tutorial: 1
	Unit- 2: Leadership and management	SK	4	Theoretical: 4 Tutorial: 0
	Unit- 3 agencies of educational management	BD	4	Theoretical: 4 Tutorial: 0
	Unit-4: Planning and management	PD	3	Theoretical: 3 Tutorial: 0
February	Unit 1(b): educational management- need, scope Unit 1(b): Types of educational management – centralized , decentralized, authoritarian	RB	9	Theoretical: 7 Tutorial: 2
	Unit 2(a) : Leadership in management – concept , scope	SK	5	Theoretical: 4 Tutorial: 1
	Unit-3(a) ministry of human resource development	BD	5	Theoretical: 4 Tutorial: 1
	Unit-4(a): Planning – concept , need, types	PD	6	Theoretical: 5 Tutorial: 1
March	Unit 1(b): Types of educational management – democratic, dynamic, and laissez faire	RB	5	Theoretical: 4 Tutorial: 1
	Unit 2(a) : Leadership in management – significance, characteristics of an effective leader in education	SK	6	Theoretical: 5 Tutorial: 1
	Unit 3(b): Agencies of education (central) UGC, NCERT	BD	4	Theoretical: 4 Tutorial: 1
	Unit-4(b) : Resource management in educational institutions – concept	PD	3	Theoretical: 3 Tutorial: 0
April	Unit-1(c): supervision and inspection – concept , scope	RB	6	Theoretical: 5 Tutorial: 1
	Unit-2:(b) total quality in educational management	SK	3	Theoretical: 3 Tutorial: 0
	Unit 3(b): Agencies of education (state) SCERT, WBSCE	BD	5	Theoretical: 4 Tutorial: 1
	Unit-4(b) : Resource management in educational institutions – aspects of resources management	PD	5	Theoretical: 4 Tutorial: 1
	Unit-1: (c) difference between supervision and inspection	RB	3	Theoretical: 2 Tutorial: 1
	Unit-2:(b) total quality in educational management	SK	2	Theoretical: 1

May				Tutorial: 1
	Unit 3(b): Agencies of education (state) WBSCH	BD	2	Theoretical: 2 Tutorial: 0
	Unit 4 (c) : Management information system	PD	3	Theoretical: 2 Tutorial: 1
	Assessment: Internal Assessment & Assignment		TOTAL: 90 Hrs	Theoretical: 75 Tutorial: 15

Selected References:

- Aggarwal, J.C. (2007); Educational Administration and Management: Principles & Practices, DOABA House, New Delhi.
- Chakraborty Dilip, (2004), Sikshagata Babosthapan O Parikalpana, K. Chakraborty Publications, Kolkata.
- Chakraborty, P.K., Sengupta, M. & Nag, S. (2007); Educational Management, Rita Publications, Kolkata.
- Chattopadhyay, Saroj, (2007), Vidyalaya Sangathan O Siksha Prasanga, New Central Book Agency, Kolkata.
- Das, B.C., Sengupta, D., & Roy, P.R. (2005); Sikshay Babostapana, West Bengal State Book Council, Kolkata.
- Dash, B.N. (2013); School Organisation Administration and Management, Neelkamal Publications, New Delhi.
- Mohanty, J. (2012); Educational Administration, Management, and School Organization, Deep & Deep Publication Pvt Ltd, New Delhi.
- Pal, D. (2014); Siksha Babostapana, Rita publications, Kolkata.
- Rahaman, M. (2009), Education of Administration, Pravati Libray, Dhaka.
- Roy Sushil, (2009), Sikshan O Siksha Prasanga, Soma Book Agency, Kolkata

Other Resources: Internet

Semester: IV Department of Education, Basirhat College Session: Jan-Jun, 2020

Lesson Plan for Course: B.A (H) Code: EDCACORO9T Credit: 6

- Course coordinator: Prof. Ria Barua

Course Outcome:

- ✓ Have preliminary concepts on research methodology
- ✓ Learn about Sampling and hypothesis
- ✓ Know about Evaluation and Measurement
- ✓ Explore the steps in standardization of a test

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit-1: preliminary concept on research methodology, (a) Rsearch-concept, nature, need for educational research	RB	7	Theoretical: 6 Tutorial: 1
	Unit-3: evaluation and measurement	SK	4	Theoretical: 4 Tutorial: 0
	Unit-2: sampling and hypothesis	BD	2	Theoretical: 2

				Tutorial: 0
	Unit-1: (b) Types of research – fundamental, applied, action.	PD	3	Theoretical: 3 Tutorial: 0
February	Unit-1: (b) Types of research – historical, descriptive, qualitative and quantitative.	RB	9	Theoretical: 7 Tutorial: 2
	Unit-3: (a) evaluation – concept, scope	SK	5	Theoretical: 4 Tutorial: 1
	Unit-2: (a) sampling – meaning, nature	BD	5	Theoretical: 4 Tutorial: 1
	Unit-1: (c) Research related terminologies- data, population, sample, variable (dependent, independent, intermittent)	PD	6	Theoretical: 5 Tutorial: 1
March	Unit-4: standardization of a test	RB	3	Theoretical: 3 Tutorial: 0
	Unit-3: (a) evaluation – principles and importance's	SK	5	Theoretical: 4 Tutorial: 1
	Unit-2: (b) Types of sampling- random, stratified, cluster (definition, characteristics, uses)	BD	7	Theoretical: 6 Tutorial: 1
	Unit-2: (c) Research hypothesis-meaning, nature, types	PD	5	Theoretical: 4 Tutorial: 1
April	Unit-4: (a) Test –educational and psychological (concept, classification), criteria of good test.	RB	8	Theoretical: 6 Tutorial: 2
	Unit-3: (b) measurement-nature, characteristics, difference between evaluation and measurement	SK	5	Theoretical: 4 Tutorial: 1
	Unit-3: (c) scale of measurement	BD	2	Theoretical: 2 Tutorial: 0
	Unit-4: (c) validity – concept, causes of low validity, types	PD	5	Theoretical: 4 Tutorial: 1
May	Unit-4: (b) reliability – concept , characteristics, causes of low reliability, determination of reliability (various types)	RB	3	Theoretical: 2 Tutorial: 1
	Unit-4: (b) reliability –causes of low reliability	SK	1	Theoretical: 1 Tutorial: 0
	Unit-4: (b) reliability –determination of reliability (various types)	BD	3	Theoretical: 2 Tutorial: 1
	Unit-4: (c) validity – determination of validity	PD	2	Theoretical: 2 Tutorial: 0
	Assessment: Internal Assessment & Assignment		TOTAL: 90 Hrs	Theoretical: 75 Tutorial: 15

Selected References:

- Ahmed, A.A.A. (2012); Sikshay Gabeshana Paddhati, Pravati Library, Dhaka.
- Best & Khan (2010); Research in Education, Pearson, Prentice Hall, Delhi.
- Chakrabarty, A. (2014); SikshayParimap O Mulyan, Classique Books, Kolkata.
- Chattopadhyay, K.D. (2009); Samajik Gabeshana O Prakriya, Arambag Book House, Kolkata.
- Dhali, S. (2009), SikshayParimap O Mullayan, Pravati Library, Dhaka.
- Jamaluddin, M and Chowdhury, M.S, (1998), SikshaMullayan O Nirdesana, Banglaacademy, Dhaka.
- Kaul, L. (2012); Methodology of Educational Research, Vikash Publishing House Pvt

Ltd. New Delhi.

- Mangal&Mangal, (2013); Research Methodology in Behavioural Sciences, PHI Learning Pvt Ltd. New Delhi.
- Pal, D. (2015); Research Methodology And Statistical Technique, Rita Book Agency, Kolkata.
- Bhat, S, &Chakrabarty, S.C. (2013); Research Methodology And Statistics in Education, Aaheli Publishers, Kolkata.
- Das, N.G. (2011), Statistical Methods (Vol.II), Tata McGraw Hill Education Private Limited, New Delhi.
- Garrett, H.E. (1981), Statistics in Psychology & Education, VakilsFefferandSimonsLtd, Mumbai.
- Guilford, J.P. (1954). Psychometric Methods, Tata McGraw Hill Education Private Limited, New Delhi.
- Mangal, S.K. (2008); Statistics In Education & Psychology, PHI Learning Pvt Ltd. New Delhi.
- Rahaman, L, Khan, A. K. M. S, and Das, S. (2012), Research Methodology & Statistics, GranthaKutir, Dhaka.

Semester: IV Department of Education, Basirhat College Session: Jan-Jun, 2020**Lesson Plan for Course: B.A (H) Code: EDCACOR10T Credit: 4**

- Course coordinator: Prof. Ria Barua

Course Outcome:

- ✓ Develop the basic concept of Statistics
- ✓ Organize and tabulate data
- ✓ Learn about descriptive statistics
- ✓ Learn the calculation of Inferential Statistics

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit-1: Statistics – Basic concept (a) Statistics – concept, scope	RB	5	Theoretical: 4 Tutorial: 1
	Unit-1: (b) Organization and tabulation of data	SK	2	Theoretical: 2 Tutorial: 0
	Unit-1: (c) Graphical representation of data – bar graph	BD	1	Theoretical: 1 Tutorial: 0
	Unit-1: (c) Graphical representation of data – frequency polygon	PD	1	Theoretical: 1 Tutorial: 0
February	Unit-1: a) Statistics – uses of statistics in psychology and education	RB	7	Theoretical: 5 Tutorial: 2
	Unit-1: (c) Graphical representation of data – histogram	SK	1	Theoretical: 1 Tutorial: 0
	Unit-1: (c) Graphical representation of data – pie chart	BD	1	Theoretical: 1 Tutorial: 0
	Unit-1: (c) Graphical representation of data – ogive – drawing, uses	PD	2	Theoretical: 2 Tutorial: 0
March	Unit 2: (a) Measures of central tendency – concept, properties, uses	RB	5	Theoretical: 4 Tutorial: 1
	Unit 2: (b) Measures of variability – concept, types (concept), uses, calculation of SD, QD, variance	SK	5	Theoretical: 4 Tutorial: 1
	Unit 2: Descriptive Statistics	BD	1	Theoretical: 1 Tutorial: 0
	Unit 2: (a) Measures of central tendency – calculation	PD	4	Theoretical: 3 Tutorial: 1
April	Unit 2: (c) Normal Probability Curve – concept, characteristics, uses	RB	5	Theoretical: 4 Tutorial: 1
	Unit 3: Inferential Statistics (a) PP, – concept, calculation, uses	SK	3	Theoretical: 2 Tutorial: 1
	Unit 3: Inferential Statistics (a) PR – concept, calculation, uses	BD	2	Theoretical: 2 Tutorial: 0
	Unit 2: (c) skewness and kurtosis	PD	2	Theoretical: 2 Tutorial:

May	Unit 3: (b) Correlation –significance – rank difference	RB	3	Theoretical: 2 Tutorial: 1
	Unit 3: (b) Correlation –product moment	SK	2	Theoretical: 2 Tutorial: 0
	Unit 3: (b) Correlation – types	BD	3	Theoretical: 2 Tutorial: 1
	Unit 3: (b) Correlation – concept	PD	1	Theoretical: 1 Tutorial: 0
	Assessment: Internal Assessment & Assignment		TOTAL: 60Hrs	Theoretical: 50 Tutorial: 10

Selected References:

- Ahmed, A.A.A. (2012); Sikshay Gabeshana Paddhati, Pravati Library, Dhaka.
- Best & Khan (2010); Research in Education, Pearson, Prentice Hall, Delhi.
- Chakrabarty, A. (2014); SikshayParimap O Mulyan, Classique Books, Kolkata.
- Chattopadhyay, K.D. (2009); Samajik Gabeshana O Prakriya, Arambag Book House, Kolkata.
- Dhali, S. (2009), SikshayParimap O Mullayan, Pravati Library, Dhaka.
- Jamaluddin, M and Chowdhury, M.S, (1998), SikshaMullayan O Nirdesana, Banglaacademy,Dhak

Semester: IV Department of Education, Basirhat College Session: Jan-Jun, 2020**Lesson Plan for Course: B.A (H) Code: EDCACOR10P Credit: 2**

- Course coordinator: Prof. Ria Barua

Course Outcome:

- ✓ Learn about data Collection
- ✓ Explore the method of data Analyses by any excel/ software and manual both
- ✓ Gather experience about statistical report writing

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit 1: (b) Collection of Data: To collect relevant data of two set of Achievement Test from respective colleges or neighborhood institutions (sample size 50).	RB	9	Theoretical: 3 Practical: 6
	Unit 1: Data Collection (a) Introduction to Data: Definition, types, uses.	PD	6	Theoretical: 2 Practical: 4
February	Unit 2: Data Analyses by any excel/ software and manual both (a) Determination of Central Tendency.	RB	9	Theoretical: 3 Practical: 6
	Unit 2: Data Analyses by any excel/ software and manual both (a) Variability (Range, SD,)	PD	6	Theoretical: 2 Practical: 4
March	Unit 2: Data Analyses by any excel/ software and manual both (a) Variability (QD)	RB	9	Theoretical: 3 Practical: 6
	Unit 2: (b) Graphical Representation of Data: Frequency Polygon	PD	6	Theoretical: 2 Practical: 4
April	Unit 2: (b) Graphical Representation of Data: Ogive	RB	12	Theoretical: 4 Practical: 8
	Unit 2: (c) Comparison between two sets of data: Correlation (only software calculation)	PD	6	Theoretical: 2 Practical: 4
May	Unit 2: (c) Comparison between two sets of data: Correlation (only software calculation) – Rank difference.	RB	9	Theoretical: 3 Practical: 6
	Unit 2: (c) Comparison between two sets of data: Correlation (only software calculation) – product moment.	PD	3	Theoretical: 1 Practical: 2
	Assessment: Internal Assessment & Assignment		TOTAL: 75 Hrs	Theoretical: 25 Practical: 50

- Das, N.G. (2011), Statistical Methods (Vol.II), Tata McGraw Hill Education Private Limited, New Delhi.
- Garrett, H.E. (1981), Statistics in Psychology & Education, Vakils Feffer and Simons Ltd, Mumbai.
- Guilford, J.P. (1954). Psychometric Methods, Tata McGraw Hill Education Private Limited, New Delhi.
- Mangal, S.K. (2008); Statistics In Education & Psychology, PHI Learning Pvt Ltd. New Delhi.
- Rahaman, L, Khan, A. K. M. S, and Das, S. (2012), Research Methodology

&Statistics, GranthaKutir, Dhaka.

- Roy, Sushil. (2005), Mullayan: Niti O Kousal, SomaBookAgency, Kolkata.
- S. Kaberi, (2012), Statistics In Education & Psychology, Asian Books Pvt Ltd. NewDelhi.
- Sidhu, K.S. (2007); Statistics In Education & Psychology, Sterling Publishers Pvt Ltd.New Delhi.

Other Resources: Internet